



LONG SUTTON COUNTY PRIMARY SCHOOL
HOME LEARNING WEEK BEGINNING: 1.3.2021 (Term 4)

Year Group: Year 3

Maths	English	Phonics/ Spelling	Curriculum
<p>This week our focus in maths is length and perimeter. Watch the videos and complete the linked activity or activity sheets.</p> <p>Monday – Compare Lengths https://vimeo.com/506146737 For this lesson you will need the worksheet labelled “1.3.21 Monday Maths”</p> <p>Tuesday – Add lengths https://vimeo.com/506146810 For this lesson you will need the worksheet labelled “2.3.21 Tuesday Maths”</p> <p>Wednesday – Subtract lengths https://vimeo.com/506146876 You will need the worksheet labelled “3.3.21 Wednesday Maths”.</p> <p>Thursday – What is perimeter? Activity https://vimeo.com/507042543 For this lesson you will need the worksheet labelled “4.3.21 Thursday Maths”</p> <p>Friday – Measure perimeter</p>	<p>This week our focus is on adding dialogue to a narrative. We will be looking at the Shakespeare play of Midsummer Nights Dream.</p> <p>Monday – Changing a dialogue into a narrative. Read through the PowerPoint labelled ‘Monday English – PowerPoint’ and remind yourself of the story of the Midsummer Night’s Dream. Your job is to continue the story using the worksheet labelled ‘Monday English – Worksheet’ you are turning the playscript into a story. So, you will need to remember everything we have covered so far around speech marks and the rules you need to remember. Make sure you check your spelling with a dictionary and remember to write in your neatest handwriting!</p> <p>Tuesday – Expanding sentences. Today we are going to look at how to expand our sentences and give the reader as much information as possible. We have covered this before, but it is nice to have a reminder! We will be using various conjunctions to join our sentences together to expand them. You will need the PowerPoint labelled ‘Tuesday English</p>	<p>This week our focus is on adding the prefixes ‘super-’ and ‘auto-’</p> <p>Monday Write down the following words and make sure you know the meaning of each. You could look them up in a dictionary, online or ask an adult:</p> <p>automatic autopilot autograph autonomy autofocus superman superior supernatural superstar superficial</p> <p>Tuesday Practise your handwriting by rewriting the words starting with auto- and super-. Draw boxes around the words to</p>	<p>This term our topic is “Behind the Scenes” PSHE/JIGSAW (Monday afternoon) This term in PSHE, we will be learning about how to keep ourselves healthy. You will need the document labelled ‘Monday pm Jigsaw’ with the Fitness Challenge Chart. Think about everything you can do now without stopping for a break: play football for half an hour, skip with a rope for 10 minutes, do jumping jacks for 2 minutes, hop on the spot 20 times, run really fast between two points, etc. Draw or write what you can do now, and how many you can do or for how long/how far. Then think about how you can challenge yourself. Your challenges need to be realistic and manageable.</p> <p>Art (Tuesday afternoon) This term in Art, we will be learning about Pop Art In our Art lesson on Tuesday we will be learning about how colours can be created by mixing and the relationship between different colours. You will need the PowerPoint labelled ‘Colourwheel info’ and the document labelled ‘Colour wheel to colour in’</p> <p>Activities:</p> <ul style="list-style-type: none"> • Read through the PowerPoint labelled “Tuesday pm RE info” to learn about the importance of primary colours (red, blue and yellow) and how they’re mixed to create secondary colours. • Complete the colour wheel by colouring in the primary first, and then the secondary in between. If your ppt/sheets are in black&white you might need to look at them on the school website.



<https://vimeo.com/507043505> For this lesson you will need the worksheet labelled “5.3.21 Friday Maths”

Remember to practice your Times Tables regularly too.

<https://play.trockstars.com/>

Check Purple Mash for activities this week. There are a variety of games to play and ebooks to read.

<https://www.purplemash.com/sch/long-pe12>

– PowerPoint’ to explain today’s task and then complete the tasks on the sheet labelled ‘Tuesday English – Worksheet’.

Wednesday – VIPERS Lesson

WELLBEING WEDNESDAY

Complete the activity sheet labelled “Wednesday – English – VIPERS Robots– Read the text and answer the questions.

Thursday – World Book Day

As today is World Book Day we would like you to celebrate your love of reading by completing these activities:

Activity One: Write a book review of your favourite book. You need to include as much detail as possible! You need to convince people to read this book. You never know, if your book review is that good you could even persuade your teachers to pick it for the next class book!

Activity Two: You need to redesign a front cover for a well-known book. There are some examples on the PowerPoint labelled ‘Thursday English – PowerPoint.’ Once you have finished this you can continue with your World Book Day activities from well-being Wednesday. It would be great to have some videos of you reading parts of your favourite books!

Remember to read your books regularly, either to yourself or an adult.

help you remember the spellings.

Wednesday

Complete the worksheet labelled. ‘Fix the sentence 3.3.21’ by correcting the spellings and punctuation.

Wellbeing Wednesday – off screen day!

As it is World Book Day on Thursday 4th March (tomorrow), we would like you to turn a potato into your favourite book character, a bit like Mr Potato Head! Potatoes and googly eyes are available from school if you need them.

Mr Lord would also really like you to record yourself reading part of your favourite book and email the video clip to school.

We would also like you to find a prop or piece of clothing that gives a clue to your favourite book or character. You could then wear it (or bring it) to the Teams meeting on Thursday morning, so that we can play ‘Guess Who?’



ICT (Thursday afternoon)

This term in ICT we will be working on the topic ‘Branching Databases’

Lesson 2 – Use the ideas from your paper branching database that you created last week to help you create a computer version of the branching database using 2Question on Purple mash. Mrs Copeman has set up a 2do for this week. Click on each box to add your question. You can also add pictures if you like. The document labelled ‘Thursday pm ICT Images’ has the images from last week in case you need them again. The document labelled ‘Thursday pm ICT examples’ has some examples of what your branching databases might look like.

PE

On Thursday afternoon we will also be completing our PE lesson.

In class on Thursday we will be completing a Keepy-Uppy Challenge:

Learn how to do a Keepy-Uppy here:

<https://www.youtube.com/watch?v=GcCv9MeGqS0>

If you already know how to do a Keepy-Uppy, challenge yourself to see how many you can do in a row!

Science: (Friday morning)

This term our Science topic is 'Light.'

In our science lesson on Friday, we will be learning about how we see things and investigating which materials are reflective and which are non-reflective.

Activities:

- Read through the powerpoint labelled "Friday am Science info" which shows how we see things and how light is reflected and absorbed by different materials._
- Use the worksheet labelled 'Friday am Science worksheet 1' to help you draw a diagram for how we see things._
- Use the worksheet labelled 'Friday am Science worksheet 2' and answer the questions about reflective materials._

Use the worksheet labelled 'Friday am Science worksheet 3' to help conduct an experiment into which materials are reflective and which are non-reflective.

French

In our French lesson on Friday afternoon we will be learning the colours (gris, violet, marron) and asking the question 'Quelle est ts couleur preferee?' and being able to answer with ' _____ c'est ma couleur preferee.'

Read through the PowerPoint and listen to each slide, it will help you to ask and answer the question. The PowerPoint will also go through the colours that we have already covered as well as the new ones we are looking at today.

Activities:

- Complete the sheet labelled 'Friday French – Activity 1' this covers the colours we have covered today and last week.
- Once you have finished then you can complete the worksheet labelled 'Friday French – Activity 2' and find all the French colours that we have learnt so far.